

Using Photography To Address Air Pollution and Climate Change

GOAL:

Participants make photographs about the subject of air quality and its effects and create an exhibition of the group's work.

NAME: _____

DATE: _____

ACTIVITY TIME:

This activity can be done over a couple of days or a week.

It is important that participants be given enough time to go into and around their communities to photograph.

WHAT YOU WILL NEED:

- Something to take photos with (i.e. digital camera, or phone camera)
- Writing instruments to write down some notes

INSTRUCTIONS:

1. Use the photography skills you have acquired and the concepts we have discussed to make your own photographs about the subject. Take all the knowledge you have learned in this video series to create a final exhibition with your class.
2. You can take any of the following types of photographs:
 - a. Portrait of yourself
 - b. Portrait of someone else
 - c. Landscape photographs
 - d. Photos of places or objects that have to do with air quality.
3. Take many photos and go through them carefully. Pick 1 to 5 to exhibit with your class.
4. For each photo, write a sentence or two that describes what is in the photograph and how it relates to the issue of air quality.
5. If possible, make prints and put them on a wall. If not, upload all the photos to a shared folder online so that everyone can see them.

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GROUP DISCUSSION

Share what you have written about each photograph.

Share your work and the exhibition with your community/school in order to educate other people about this important subject.
